PORTFOLIO CASE STUDY 01 • WORKPLACE LEARNING • 2023

Preparing teachers to lead with confidence

Microsoft TEALS | Classroom Teacher Orientation | Interactive learning in Articulate Storyline

AUDIENCE	DELIVERY	TOOLS
New classroom teachers	Self-paced orientation	Articulate Storyline

The challenge

New TEALS classroom teachers needed to lead a computer science classroom while coordinating volunteers, understanding support models, and completing time-sensitive onboarding tasks. The training needed to make expectations understandable and turn orientation into practical preparation.

The learning solution

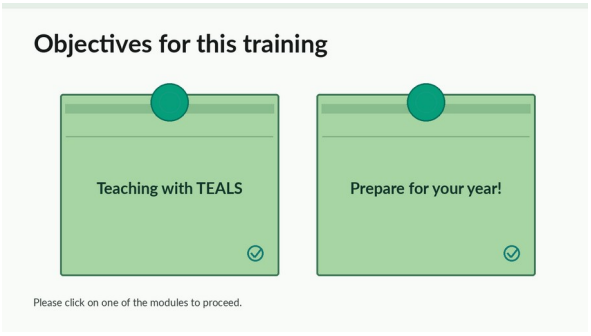
An asynchronous orientation organized into two focused modules: “Teaching with TEALS” and “Prepare for your year.” The planned learner journey combined narrated explanations, layered and clickable content, reflection prompts, and job aids that teachers could use beyond the course.

Restored course views from the Storyline source

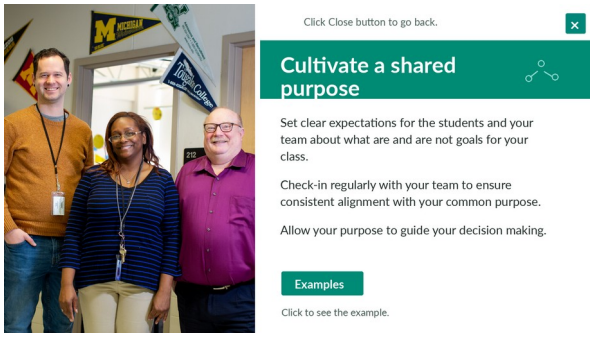
High-resolution restorations use the original Storyline preview images, source photographs, and storyboard wording. Text and layout have been re-typeset for clarity; these are not direct screenshots of a live LMS.



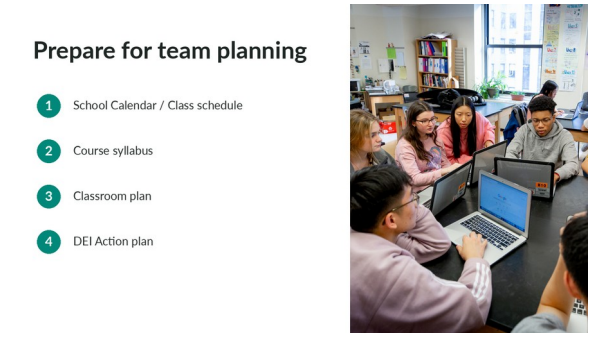
01 • Welcoming and orienting the learner



02 • Making objectives and module choices clear



03 • Exploring a classroom teacher’s responsibilities



04 • Turning preparation into an action plan

THE DESIGN THINKING BEHIND THE EXPERIENCE

From orientation to workplace readiness

Three instructional decisions

1 • Make roles concrete

The storyboard uses a clickable exploration of “cultivate a shared purpose,” “create a supportive environment,” and “encourage learning and growth,” translating broad responsibilities into practical teacher actions.

2 • Support the task, not just the lesson

The design points teachers to downloadable onboarding and planning resources, including a checklist and items to bring to their first team-planning conversation.

3 • Give learners control with structure

A two-part menu lets teachers focus on the relevant module; the storyboard specifies return navigation and a completion control shown after both parts are finished.

How learning effectiveness was approached

The broader 2023 summer-training design document connects each audience and training component to defined objectives, delivery methods, and measures of successful participation. For this orientation, the design identifies completion of summer training and preparedness for classroom and teaching-team responsibilities as intended indicators. No verified post-launch completion rate or behavior-change data was available in the reviewed files, so this case study does not claim numerical impact.

Production evidence

SOURCE PROJECT	Editable 23.24 Classroom Teacher Orientation.story (56.6 MB; modified June 2023). The archive contains slide definitions, visual assets, and 18 MP3 audio files.
DESIGN ARTIFACTS	Classroom Teacher Orientation storyboard and TEALS Summer Training 2023 design document, including slide content, interaction notes, and linked job aids.
DELIVERY CONTEXT	The design document identifies a 30-minute asynchronous orientation make-up option. Separate TEALS source packages demonstrate SCORM publishing experience; SCORM export for this exact 2023 file has not been independently verified.

Why this matters for commercial L&D

This project reflects the same core challenge faced by field-facing organizations: helping adults quickly understand their responsibilities, practice sound decisions, and access support at the moment of need. For Rivian’s Sales, Service, and Delivery teams, that experience transfers to onboarding, role readiness, guided scenarios, and practical job aids.

Original project and attribution

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Source references: Storyline project • Storyboard • Design document